**EVALUATION OF DESIGN PROJECT/CAPSTONE PROJECT/THESIS PROPOSAL**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DESIGN/CAPSTONE PROJECT TITLE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Members:** (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Capstone Project Proposal (Group Grade) – 40%**

**Score**

|  |  |
| --- | --- |
| **Chapter I (10)**   * Introduction is intact and provides clear overview of the entire Capstone Project * Statement of the Problem /Objectives is SMART * Scope and Limitation are clearly defined |  |
| **Chapter II (10)**   * Related Literatures are recent and relevant * Provides solid background of the Capstone Project * Auxiliary theories are evident * Sources are appropriately cited and noted * Related studies are relevant and includes global and local scope |  |
| **Chapter III (10)**   * There is a comprehensive discussion on the technologies involved |  |
| **Chapter IV (10)**   * Methodology includes appropriate methods and techniques for software development * Requirements specification is more or less complete and answers the objectives * Design tools used are relevant and appropriate and based on requirements * Testing techniques to be used assess all aspects of the developed Capstone Project |  |

**Oral Examination (Individual Grade) – 20%**

1. (2) (3) (4)

Comprehensiveness of the Answers/Ideas (10) - **\_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_**

Contribution/Support to the Group (5) - **\_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_**

Delivery/ Manner of Speaking (5) - **\_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Panel Member

**Subject Teacher/Adviser’s Grade – 30%**

Deliverables (20) - **\_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_**

Attendance (5) - **\_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_**

Attitude/Behavior (5) - **\_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_| \_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Subject Teacher/Adviser

**FINAL GRADE:**

**Peer Grade – 10% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Average Grade of the Panel Members – 30% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject Teacher – 30% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Adviser of the Capstone Project Group – 30% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TOTAL – 100% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**VERDICTS:**

**\_\_\_APPROVED (86-100) –** Minor revisions are necessary but they do not have to be presented in front of and checked by all panelists.

**\_\_\_APPROVED WITH REVISIONS (70 – 85)** – Major revisions shall be incorporated in the final copy of the revised Project Proposal. These must be checked by the panelists.

**\_\_\_DISAPPROVED (Below 70)** – The proponents failed to propose a researchable or scholarly Capstone Project.